

## Student Progress Chart

*This is your student progress chart. Do each activity in the order that it is presented to you. When you complete a step I will sign off on your progress. Your goal is to **MASTER** the standard for the unit. When you have completed the steps you may take the exam. Bonus assignments at the end will be applied to the test score. You must **MASTER** the standard before you can move on. **Remember to use complete sentences, be detailed, and use proper spelling and punctuation.***

*Timeframe goal = 10 days*

### Emerging Global World Unit 6

**SSWH8 The student will demonstrate an understanding of the development of societies in Central and South America.**

- a. Explain the rise and fall of the Olmec, Mayan, Aztec, and Inca empires.
- b. Compare the culture of the Americas; include government, economy, religion, and the arts of the Mayans, Aztecs, and Incas.

**SSWH10 The impact of the age of discovery and expansion into the Americas, Africa, and Asia.**

- a. Explain the roles of explorers and conquistadors; include Vasco da Gama, Christopher Columbus, Ferdinand Magellan, and Samuel de Champlain.
- b. Define the Columbian Exchange and its global economic and cultural impact.
- c. Explain the role of improved technology in European exploration; include the astrolabe.

**SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the worldview of Europeans.**

- a. Explain the scientific contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas changed the European worldview.
- b. Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau and their relationship to politics and society.

1. **Cut and paste these standards to the Journal.**
2. **Copy the learning goals that we will do as a class underneath the Standards.**
3. **On the Left Side copy all the EQ's as a group for that section.**

## Emerging Global World Unit 6

### Previewing

#### Day 1-2

#### **JOURNAL ENTRY, “Activating Words: Emerging Global World” \_\_\_\_\_**

- ID the following words by 1) Giving a book definition; 2) Summarize the definition in your own words. 3) Find the word in the text and then write out how it is referenced:
- Vocab List: Social Contract, Triangle Trade, Enlightenment, Zheng He, Middle Passage, Prince Henry, Vasco da Gama, encomienda, John Locke, and conquistadors.

#### **Essential Question #1 – How did the early Native American societies rise and fall?**

#### **JOURNAL ENTRY, “Native American Societies” \_\_\_\_\_**

Information in Chapter 16

- On the Right Side-create and complete a four column graphic organizer labeled “Native American Societies”. At the top of each column label them for each of the four early civilizations: Olmec, Maya, Aztec, and Inca. Make sure that your four column organizer has five rows labeled the following:
  - Rise (origins)
  - Government
  - Economy
  - Religion
  - Fall
- On the Left Side-read the primary source, “Montezuma II (Fall of the Aztecs). Summarize the reading in ½ page. Underneath this write in 5-8 sentences on how Montezuma directly contributed to the fall of the Aztec Empire.

#### Day 3

#### **Essential Question #2 – Who were the important explorers/conquistadors during the Age of Discovery?**

#### **JOURNAL ENTRY, “The Explorers” \_\_\_\_\_**

- On the Right Side-create and complete a five-column graphic organizer labeled “The Explorers”. At the top of each column label them for each of the explorers: Vasco de Gama, Christopher Columbus, Ferdinand Magellan, Samuel de Champlain, and Zheng He. Make sure that your four column organizer has four rows labeled the following:
  - Where the explored
  - Country of Origin
  - Time Period
  - Most notable achievement
  - Their Impact
- On the Left Side-complete the Exploration Map: Be sure to trace the voyages of the five explorers and provide a reference key on your map. Use different colors for each of the explorations.

#### **Essential Question #3 – How does the Columbian Trade and the Triangular Trade impact the New World?**

#### **JOURNAL ENTRY, “The Impact of Trade” \_\_\_\_\_**

- On the Right Side-complete Guided Reading 20.4 “The Columbian Exchange and Global Trade”.

- On the Left Side-First Define Columbian Exchange then Create a graphic organizer that symbolizes what took place during this exchange. Draw two blocks on your page; symbolizing The Americas and Europe / Africa . Draw arrows between the three blocks showing what was exchanged between the two during Columbian Exchange.
- At the bottom of the page draw three blocks that symbolize the Americas, Africa, and Europe. Draw arrows and show what was exchanged during the Triangle Trade.

## **Day 4-5**

### **Essential Question #4 – What is Mercantilism and what is meant by a Favorable Balance of Trade?**

#### **JOURNAL ENTRY, “Mercantilism” \_\_\_\_\_**

- On the Right Side- **Read the Current Events article of our Balance of Trade status with China.** Write a one page review of the article: ¾ page should be summary and ¼ page should be “your thoughts on the subject” (be sure to use the digital dictionary or laptop when reviewing this as there are going to be words you may not know)
- On the Left Side-First define *Mercantilism* then write 5-8 sentences why countries seek to gain a favorable balance of trade.

### **Essential Question #5 – What were the scientific contributions of Newton, Kepler, Galileo, and Copernicus?**

#### **JOURNAL ENTRY, “The Scientific Revolution” \_\_\_\_\_**

- On the Right Side- **Complete Guided Reading 22.1**
- On the Left Side-Write ½ page on the advances of the scientific Revolution in Astronomy, Physics, and Mathematics.
- Underneath this - write 5-8 sentences on how did these affect 17<sup>th</sup> and 18<sup>th</sup> century life and what was the impact.

## **Day 6**

### **Essential Question #6 – What was the impact of the political thinkers of the Enlightenment?**

#### **JOURNAL ENTRY, “The Enlightened Thinkers” \_\_\_\_\_**

- On the Right Side- **Create three bubble maps for each of the three Enlightened thinkers (Rousseau, Locke, and Voltaire) List ideas, theories, works and how their ideas influenced other important documents.**
- On the Left Side-Define the Enlightenment. Then write a ½ page about how these enlightened thinkers influenced the Bill of Rights, the Declaration of Independence, the U.S. Constitution, and the American Revolution. You can create a graphic organizer for this (3 column) if you choose to do so instead of writing it out in paragraph form.

### **TAKE THE TEST!**